

Anjuman Islam Janjira Degree College of Science

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Alumni Feedback Analysis Report Year 2019-20

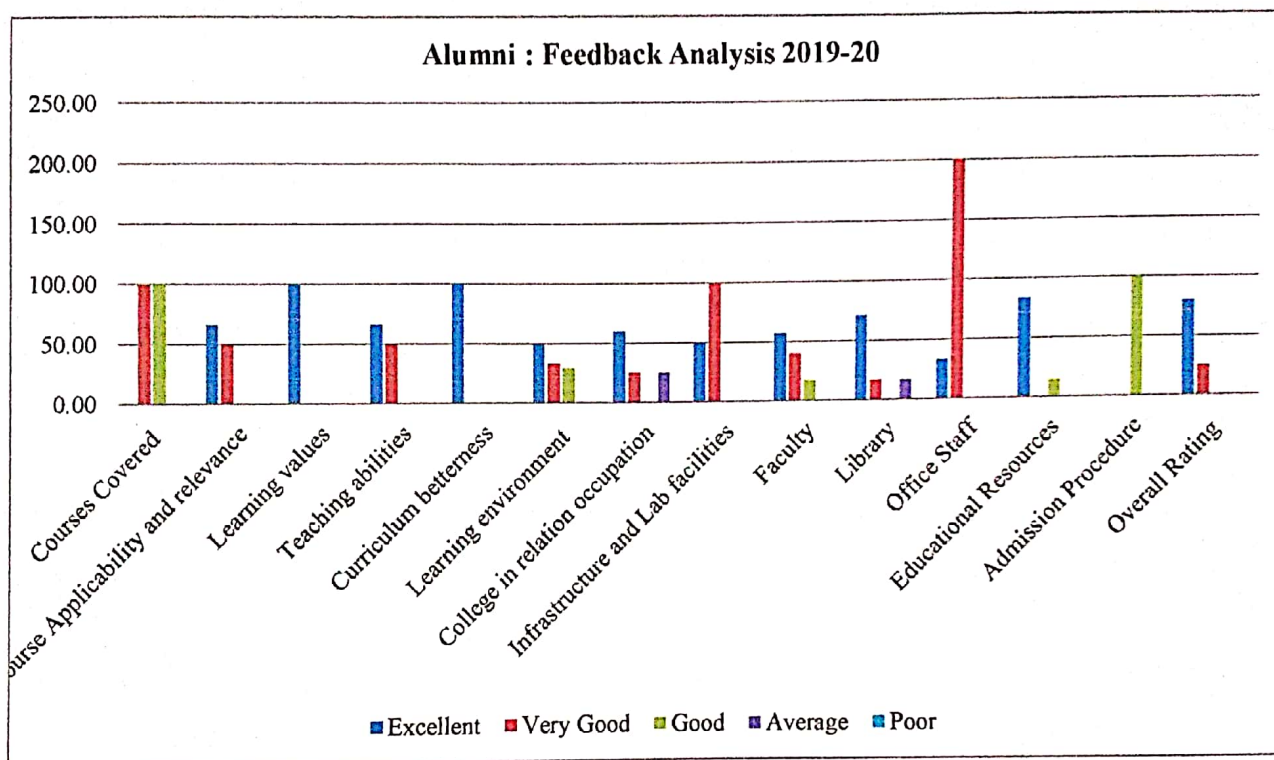
Date: 11/06/2020

In the academic year 2019-20, the alumni feedback provided valuable insights into various aspects of their educational experience. Notably, the courses covered received a mixed response, with a significant portion rating it as 'Very Good' and 'Good.' The course applicability and relevance, as well as the curriculum's overall effectiveness, were well-received, with a substantial percentage of alumni expressing satisfaction.

Learning values and teaching abilities were highlighted as strong points, garnering positive feedback from the alumni. The emphasis on values in education and the effectiveness of teaching methodologies were acknowledged by a majority of respondents. Additionally, the curriculum's continuous improvement was evident, with alumni appreciating its betterment over time.

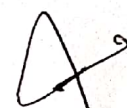
Alumni: Feedback Analysis						
Year 2019-20						
Sr No	Analysis Criteria	Excellent	Very Good	Good	Average	Poor
1	Courses Covered	0.00	100.00	100.00	0.00	0.00
2	Course Applicability and relevance	66.67	50.00	0.00	0.00	0.00
3	Learning values	100.00	0.00	0.00	0.00	0.00
4	Teaching abilities	66.67	50.00	0.00	0.00	0.00
5	Curriculum betterness	100.00	0.00	0.00	0.00	0.00
6	Learning environment	50.00	33.33	29.41	0.00	0.00
7	College in relation occupation	60.00	25.00	0.00	25.00	0.00
8	Infrastructure and Lab facilities	50.00	100.00	0.00	0.00	0.00
9	Faculty	57.14	40.00	17.24	0.00	0.00
10	Library	71.43	16.67	0.00	16.67	0.00
11	Office Staff	33.33	200.00	0.00	0.00	0.00
12	Educational Resources	83.33	0.00	14.29	0.00	0.00
13	Admission Procedure	0.00	0.00	100.00	0.00	0.00
14	Overall Rating	80.00	25.00	0.00	0.00	0.00

Concerns were raised regarding the learning environment, indicating a need for enhancements. Alumni feedback suggested that improvements in infrastructure and facilities, particularly in laboratories, could contribute to a more conducive learning environment. The college's alignment with occupational needs received varying responses, indicating areas for further exploration and development.



The admission procedure emerged as a particular area of concern, with a call for a review and potential restructuring to ensure transparency and efficiency. The overall rating reflected a positive sentiment, but the feedback also pointed out specific areas that require attention and improvement. Moving forward, these insights will guide targeted actions to address weaknesses and build on strengths for a more enriching educational experience.




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